Syllabus for Philosophy 133
Professor John R. Searle
Spring, 2004

(This is a tentative syllabus, subject to revision)

Lecture 1: Tuesday, January 20
Basic distinctions and principles in the philosophy of language introduced; the distinction between constatives and performatives discussed.

Lecture 4: Thursday, January 29
Taxonomy of speech acts, and justification for it.
Readings: Austin, J.L., How to Do Things With Words

Lecture 2: Thursday, January 22
Discussion of speech acts: discussion of constitutive and regulative rules; types of facts; illocutionary force.

Lecture 3: Tuesday, January 27
Logical features of speech acts and taxonomy.
Readings: Speech Acts, chs1-3; Expression and Meaning, ch.1

Lecture 5: Tuesday, February 3
Finish discussion of taxonomy. Begin the topic of meaning. Grice's theory of meaning discussed, and counterexamples provided.
Paper #1 topics handed out in class

Lecture 6: Thursday, February 5
Continuation of Grice's theory of meaning. Introduce theory of intentionality: structure of speech acts and mental states.

Lecture 7: Tuesday, February 10
Continuation of theory of intentionality
Readings: Searle, J., Intentionality, ch3.

Lecture 8: Thursday, February 12
Theory of action

Lecture 9: Tuesday, February 17
Continuation of theory of action: theory of meaning defined in terms of intentional action; Analysis of meaning within a theory of speech acts. Five conditions provided that a solution to the problem of meaning must meet.
Reading Searle, J., Intentionality, ch. 6
Paper #1 due in class

Lecture 10: Thursday, February 19
Readings:
Frege, G., “On Sense and Nominatum” (Martinich)  
Searle, J., “Intensional reports of Intentional states and speech acts,” (ch 7 in Intentionality).

Lecture 11: Tuesday, February 24  
Frege and indirect reference

Lecture 12: Thursday, February 26  
Problems with Frege's theory of reference; Introduction to Russell's theory of descriptions. Primary and secondary occurrence, de-re, de-dicto distinction.  
Strawson, P., “On Referring” (Martinich)  
Paper #2 topics handed out in class

Lecture 13: Tuesday, March 2  
Continuation of the theory of reference

Lecture 14: Thursday, March 4  
Russell and scope  Strawson's objections to Russell.

Lecture 15: Tuesday, March 9  
Readings:  
Donnellan, K., “Reference and Definite Descriptions” (Martinich)  
Kripke, S., “Naming and Necessity” (Martinich)  
Putnam, H., “Meaning and Reference” (Martinich)

Lecture 16: Thursday, March 11  
Readings: Searle, J., “Proper Names” (Martinich)  
Searle, J., “Proper Names and Intentionality” (Martinich)  
Searle, J., “Are meanings in the head?” (ch. 8 in Intentionality)

Lecture 17: Tuesday, March 16  
Summary of externalism: Five externalist's counterexamples to internalism and internalist's responses.  
Paper #2 due in class

Lecture 18: Thursday, March 18  
Tarski's theory of truth  
Paper #3 topics handed out in class

Spring Break: March 21-26

Lecture 19: Tuesday, March 30  
Discussion of the Background  
Readings: Searle, J., “The Background” (Martinich)  

Lecture 20: Thursday, April 1  
Conclusion of the discussion of the Background; Discuss fiction.
Lecture 21: Tuesday, April 6
Indirect speech acts
Readings: Searle, J., “Indirect Speech Acts” (Martinich)
Paper #3 due in class

Lecture 22: Thursday, April 8
Indirect speech acts concluded; Metaphor
Paper #4 topics handed out

Lecture 23: Tuesday, April 13:
Metaphor, irony; Pictorial representation

Lecture 24: Thursday, April 16
To Be Announced

Lecture 25: Tuesday, April 20
Pictorial representation Chomsky and the Innateness Hypothesis.

Lecture 26: Thursday, April 22
Performatives

Lecture 27: Tuesday, April 27
Language and the construction of social reality.

Lecture 28, Thursday, April 29

Lecture 29, Tuesday, May 4

Lecture 30, Thursday, May 6
Paper #4 due in class
Review
Final Exam